



CEEFF in Brief

Spring 2009

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7th Graders Awed by Museum of Fine Arts



The pouring rain did not dampen the spirits of the 7th graders who traveled to the Museum of Fine Arts and the Mary Baker Eddy Library on Friday, April 3rd. Over the past trimester, the students' art, language arts, world language and math teachers have tailored their curricula to the antiquities displayed at the MFA. Prior to the trip, each child researched the MFA's website and selected a particular piece of art. Once there, they needed to locate the piece and write their first-hand impressions of it. They also had to identify their favorite piece in the museum's collection and explain why they liked it.

The Mapparium at the Mary Baker Eddy Library is a three story, stained-glass globe of the world as it was in 1935. Brilliant color and lights track global shifts over the past century, and the brief audio program includes inspiring quotes from Ghandi, Winston Churchill, Eleanor Roosevelt and Nelson Mandela. Students were enthralled by the fountain in the Hall of Ideas, where great thoughts of famous people throughout the ages – Plato, Aristotle, Maya Angelou—literally bubble up from the fountain, across the floor, and up the marble walls. This exciting trip was the result of a grant written by CEMS faculty Marguerite Lawler-Rohner and Deb Casey, and was funded by CEEF in the Fall of 2008.



Marguerite Lawler-Rohner and students admire the artwork at the Museum of Fine Arts in Boston.

Save The Date!

Pasta with Purpose/Grants Celebration ~ May 30th, 5:30-7:30

Open House, Hosted by Purpoodock Golf Club ~ June 4th, 6:00-8:00

CEEFF/Maine Home & Design Kitchen Tour ~ September 19th

CEEFF's 5th Spelling Bee ~ Coming in November

For more on all CEEF events: www.ceef.us

From the President ~ Christine Mackenzie

Our favorite campground recently mailed its seasonal reservation information in what it called its “recession version” – all information squeezed onto a small, rather flimsy postcard, using a font that required magnification.

I pondered what a “recession version” of education would look like. Is there room for high aspirations in the economy we live in today? Maybe the bar should be lowered and our attentions should turn to providing the fundamentals. We could ask that our teachers deliver what’s needed to our children in a pared-down fashion, and hope that what kids learn will be sufficient in the end.

The successes of programs funded by donors through CEEF’s grant-giving program are compelling evidence that we shouldn’t settle for such lowered expectations. Our teachers and students are accustomed to giving and receiving education that reaches “to the next level.” A young child benefiting from crucial extra time spent in the Math Lab to master a confusing concept. A middle-schooler who



visits a Boston gallery and sees the actual artwork he has studied by on the Internet. Or the high school student who is studying coursework not offered at CEHS via Virtual High School. Cape schools are leaping ahead, even in these dire times, and it’s thanks to YOU.

Our donors make the programs, initiatives, and projects that CEEF funds possible. You enable our teachers to reenergize and grow through extraordinary professional development opportunities. You provide our kids with exciting opportunities that otherwise would not be possible, especially in this climate. Our endowment will grow and ensure our future viability – thanks, again, to you.

So while we’ll be mindful of our trying economy, we’ll continue to fund programs that our teachers believe will enrich education. We’ll use your input if you choose to target your donation, and we’ll work hard to keep the trust you’ve given us when leaving the allocation to us. There will be no “recession version” of education in Cape Elizabeth, thanks to you!

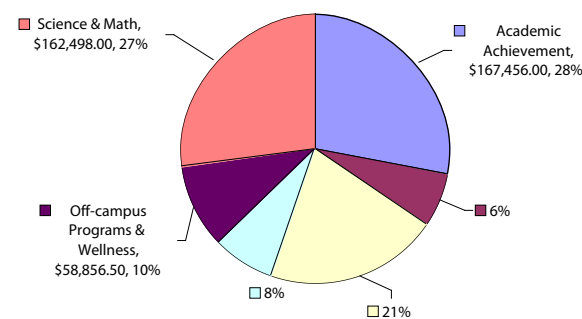
How Should We Use Your Donation?

The Cape Elizabeth Education Foundation has made an exciting shift to how we accept donations, as we now offer targeted funds to which donations may be given. Recognizing that many community members feel passionate about particular aspects of our children’s education and our schools, this change will enable individuals and businesses to have a role in directing how their contributions are used. While we expect our general fund to continue to support a wide variety of exciting grants, these new funds will allow for more dedicated use for future grant-giving. Grant categories featured are Technology, Math & Science, Teacher Professional Development, Academic Achievement, Arts Enrichment and Off-campus Programs & Wellness. Additionally, we will offer our donors the option of directing contributions directly to our endowment, helping to ensure our continued legacy.

Recently an examination of the funds CEEF has granted to the schools was undertaken. Each dollar awarded between 2002 and 2008 was tagged with a description, allowing us to see the number of dollars and the percentage of the total that have been allotted to various areas in education. This quantitative analysis reveals that during the six years studied, the Cape Elizabeth Education Foundation spread its giving across a wide variety of programs and needs within the school district.

We invite you to take a glimpse at the distribution of funds awarded since CEEF’s inception. We think it shows how, thanks to our donors, we’ve been able to reach broadly across academic and extracurricular boundaries to enhance how our children learn and our teachers teach. Please visit our website (www.ceef.us) to find out more about our grant history, our targeted giving, and about our mission & vision.

Grant Dollar Analysis by Category, 2002-2008 \$595,924 total grants awarded



CEEF Grants in Action



Physics students weigh-in to the discussion using CEEF-funded ‘Clicker’ technology

Clickers Enhance CEHS Physics

Think back to your high school physics classroom, toiling to solve a complex problem and feeling frustrated. Michael Efron, Ph.D., a Cape Elizabeth high school physics teacher, thinks he has a better idea: clicker technology—in-class, student hand-held devices that record student responses to questions.

CEEF sponsored a grant in the fall of 2008 to purchase clickers for use in Cape Elizabeth science classrooms. Dr. Efron demonstrated in a ninth grade physics class for CEEF Board members this past April. Students were polled on a problem calculating the distance a marble would roll under variable conditions. They attempted to solve the problem and recorded their proposed solutions via the clicker. Most students did not solve the problem correctly on their first try, which Dr. Efron discovered immediately, and was thus able to redirect their efforts until, by the end of class, they had all solved the problem correctly, confirmed by clicker responses.

Clicker technology’s relative inexpensive cost, portability, and ease of use will allow students in other disciplines to take advantage of this effective learning tool. Dr. Efron hopes to make clickers the norm in interactive learning for all high school science students.



Lee Foden, Tim Hartel, Shannon Howard, Peter Doane, Phobe Shields, and Addy Wood admire Gan Xu’s brushstroke artistry

Math Lab Receives High Marks

“Our first-grade teachers do a wonderful job preparing their students for second grade. Even so, there are usually a handful of students who still struggle with a few specific first-grade skills. This year has been different. This year—the first year that students have entered second grade having participated in Math Lab in first grade—virtually every second grader in my class has a solid understanding of the skills and concepts taught in first grade and is prepared to learn the second-grade math curriculum. Having someone organize the data and giving focus to our goal was crucial. In my view, the Math Lab has made a world of difference.”

Lisa Derman, Grade 2 teacher



Proud mathematicians Zach Wellins, Tom Higgins, and Casey Goodwin in the Pond Cove Math lab

Chinese Culture & Art with Gan Xu

Imagine an art teacher who captures the attention and awe of middle school students through unparalleled enthusiasm for his subject, attention to disciplined technique, and love of learning. Meet Gan Xu, a professor of art history at Maine College of Art since 1991, and a native of Shanghai, China.

Professor Xu, a master of the Chinese art of brush painting, led a seminar for Cape Elizabeth Middle School students through a grant proposed by Marguerite Lawler-Rohner and funded by CEEF. Professor Xu’s lessons in brushstrokes included elements of Chinese philosophy, poetry, culture and history.

... from the 8th grade kids:

“Because of Gan Xu, my art classes basically got to go to China and learn about the wonderful Chinese culture and art while having a blast!”

Max Barber (visited China summer of 2008)

“Gan Xu changed the way I think about art and life. He enlightened me to a new variety of aesthetics and fine arts.”

Sam Duddy

“I was lucky enough to have Gan Xu three times in one day and every time it was fun learning about Chinese culture and artwork.”

Harrison Clarke

CEEF Current Events



CEEF Red Apple Award Program

Paying tribute to our teachers can come in many forms. One unique way to do so is to make a donation in the name of the special teachers in your children's lives in the form of a CEEF Red Apple gift. A gift of any amount may be given. Honored teachers' names will appear on our special Red Apple Award listing on our website (www.ceef.us) and teachers will receive a note from CEEF to inform them of the Red Apple gift given in their name.

The Red Apple Award is a wonderful way to honor our teachers and contribute to our children's education with the same gift. Like all donations to CEEF the Red Apple gift is tax-deductible. Visit www.ceef.us to honor a special teacher!

Red Apple Recipients

Pond Cove School • Nicole Ball • Tara Bucci • Sara Carroll • Karen Dow • Holly Forsyth • Mary Jane Ham • Marianne Harrington • Amy Kieran • Julie Nickerson • Erik Nielsen • Linda Paul • Tom Robinson • Susie Saffer • Debra Sampson • Ingrid Stressenger • Christine Tweedie • Pond Cove Staff • **Cape Elizabeth Middle School** • Joanne Bearor • Susan Dana • Joe Doane • Cheryl Higgins • Marguerite Lawler-Rohner • Jamie Michaud • **Cape Elizabeth High School** • Dwight Ely • Shawn Guerrette • Kerry Kertes • Tom Lizotte • Lisa Melanson • Richard Mullen • Nancy Murphy • Jeff Shedd • Belinda Snell • Mort Soule • Laura Trippe

District Wellness Committee Bears Fruit

As part of a more than \$16,000 CEEF grant, a collaborative effort between joint groups yielded an updated high school cafeteria. Healthy menus with local produce, visiting chefs, enthused students and visitors from the community have helped to make this grant a huge success! The groups involved were high school students & staff members, the Cape Elizabeth Farm Alliance, Cape Elizabeth Historical Society, school board, SYSCO and *Let's Go!*

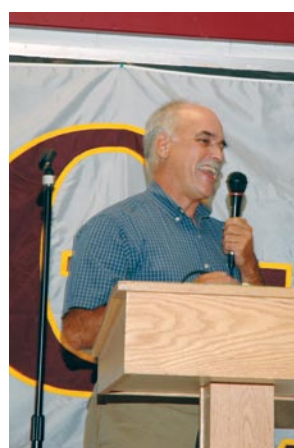


Students and seniors alike enjoy the chef-of-the-month fare at the revamped CEHS cafeteria

CEEF Brownell and Thompson Teacher Awards



2008 Brownell Award winners Debbie Butterworth & Tom Eismeier, 2008 Thompson Award winner Julie Tskilikis, and 2007 Brownell Award winner Tom Lizotte at the presentations given in their honor.



Thank You Donors!!!

CEEF extends heartfelt gratitude to every one of our donors; you make it all possible!

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Flatbread Day was enjoyed by many. The Chef-of-the-Month at CEHS is a component of the Wellness Committee grant.

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Fresh Look Cleaners



Eager students participate in a social networking presentation by expert Jayne A. Hitchcock. This program was a joint-venture funded by CEEF, the MSPA and HSPA. For more information, please visit our website, www.ceef.us.



Caitlin Cornell, Prezli Piscopo, and Rose O'Brien playing a game at the PC Math Lab

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Thank you to our many hard working volunteers, to all who bought tickets and attended the 2008 Kitchen Tour and Pasta with Purpose, and to the generous sponsors, advertisers and contributors who made the 2008 Kitchen Tour such a success.

This report acknowledges donations made between June 2007 and May 2009. We have made every effort to ensure accuracy and offer our sincerest apologies for any missed (or misspelled) names or other inaccurate information. If you discover any errors, please send an email to info@ceef.us

Beach to Beacon Winners



Since being named the Beach to Beacon race beneficiary in 2006, CEEF has been given the opportunity to offer 25 race registrations for a fundraising commitment to anyone looking to run. Our organization has taken advantage of this charitable component of the race every year. At this time, registrations are still available. For more information email run@ceef.us.

Once again CEEF sponsored

a lottery awarding a Beach to Beacon race registration to one staff member in each school. This year's lucky winners are from Pond Cove, 4th grade teacher, Tara Bucci, from the middle school, 8th grade teacher Paul Casey and Tatiana Green, the high school nurse. Congratulations to our winners!



CEEF Spring Grants Total \$22,974.60

Classroom Grant	Recipient	School	Amount
Everyday Math Consultant and Workshop	Debbie Butterworth	PC	\$2,700.00
Whole-School Plan for RTI (K-8)	Shari Robinson/Karen Abbott	PC	\$1,600.00
Fiction Writing in Grades 2,3,4	Shari Robinson	PC	\$6,500.00
African Encounters Tour	Rebecca Bean	MS	\$1,000.00
Landscape Painting	Marguerite Lawler-Rohner	MS	\$829.00
Literacy Study Circles	Jamie Michaud	MS	\$1,000.00
Spanish Immersion Week	Ann-Marie Dionne	MS	\$1,200.00
Broadway Teachers Workshop	Evan Solender	MS	\$2,098.00
Chef of the Month	Elaine Brassard	HS	\$500.00
Adventure Physical Education & Sailing	Scott Shea	HS	\$1,400.00
JFK Library	Mary Page	HS	\$448.00
SmartMusic for Smarter Musicians	Paul McGovern	HS	\$549.60
Life Skills Cooking Group	Maureen Cahill	HS	\$150.00
Bring Back Lincoln-Douglas Debate	Dick Mullen	HS	\$3,000.00
TOTAL			\$22,974.60

We wish to thank the many hardworking volunteers who have given their time, talent and energy to make CEEF's events successful. We couldn't do it without you!

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